RAJAGIRI COLLEGE OF SOCIAL SCIENCES (AUTONOMOUS)

Department of Library and Information Science
STAKEHOLDER FEEDBACK ANALYSIS & ACTION TAKEN REPORT 2023-24

Feedback process

Stake holders are the strength of any Higher Education systems. The interest and participation of stakeholders at all levels in both internal quality assurance and external quality assurance playing central role in overall development of higher education institutions. Feedback from stake holders (Students, Alumni, Teachers and Employers) has been an integral part of the relentless efforts towards excellence of the institution. Thereafter, curriculum development and improvement have been given a major emphasis in the feedback process. During the period 2023-24, structured feedback has been taken, both online and offline, from different stakeholders. The process involves,

1. Obtaining structured feedback
2. Consolidating the report of structured feedback
3. Stakeholder Feedback was Analyzed and decisions were made on recommended actions in Boards of Studies

A summary of the report included for observation.

Programme	Stakeholders	Summary of the Feedback received	Action Recommended	Action Taken
M.Lib. I.Sc	Alumni	• Career Orientation and Guidance to students about profession. • Training for Library Management software, tools, etc.	• To provide sessions on professional grooming, career orientation, and industry interaction, Seminar on employment opportunities in abroad etc. • Continue the Diploma course in Library automation.	• Organized an International webinar on Employment opportunities in Africa Resource person was Dr. Abdul Laden, University Librarian, Al-Qalam University Katsina, Nigeria • Organized Industry interaction session with Library Assistant in Rajagiri College of Social Sciences. • Diploma in library automation course continued.

	Students	• Inclusion of more hands-on training sessions for library practice. • Provide more exposure by participating in conferences, seminars, etc.	• Discussed the scope of providing additional Hands on training sessions in libraries • Participate students in National/International conferences, seminars, etc.	• Apart from Internship after S2 exams for student's field work in different types of libraries on Saturdays for S3 students for getting more practical library experience. • Students were participated in seminars and works shops conducted by Kerala University and St. Peter's College.
	Employers	• Improve practical knowledge on E-resources. • Develop Communication and other Soft Skills necessary in professional development.	• To provide more guidance and training in accessing & utilizing E-resources. • Add-on/ Value added course on Communicative English.	• Provided hands-on training to students on effective searching and usage of E-resources subscribed by the Rajagiri College library with the help of library staff. • Continued the Add-on/ value added programme on "English for Communication" in each semester. New add on course started in the topic E-Resources and databases for S2 students.
	Teachers	• Exclude irrelevant and obsolete topics from syllabus.	• Decided to remove topics which are of no use in current professional scenario.	• Removed obsolete and irrelevant contents and added topics which are more

		• Improve Research mindset among Library Science students, professionals, etc.	• Provide deeper understanding of various research techniques, resources, tools and academic writing to target participants.	useful through Syllabus revision. • Continued the capacity Building Programme named "Tools & Resources for Academic Research". • Sent students for Seminars and workshops.

Dr. Joshi George P
Chairperson, BoS

Fr. (Dr.) Saju M. D, CMI
Principal, RCSS